



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	12-Nov-24
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	National and International Human Rights Monitoring Systems
2.	Course Number	3002708
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	---
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	NA
12.	Main Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	12-Nov-24
16.	Revision Date	

17. Course Coordinator:

Prof. Dr. Abdelfattah Rashdan

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18. Other Instructors:

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19. Course Description:

This course addresses the principles, methods, and procedures used in monitoring the implementation of human rights both nationally and globally. Students will learn about the political differences, various perspectives on monitoring, its impacts, and its explicit and implicit objectives. They will also study the United Nations procedures and its multiple committees responsible for monitoring and follow-up, and the extent to which these systems can promote human rights. Additionally, students will explore national mechanisms for preparing human rights reports, the agreements that require such reports, and will receive training on how to prepare them.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- Analyzes, evaluates, and contributes to human rights development and humanitarian issues within both international and local institutions, including United Nations bodies and non-governmental organizations.
- Formulates concepts and terminology related to economic issues in the fields of human development and international human rights law.
- Analyzes and evaluates qualitative information sources in the field of human rights and human development.
- Contributes to community awareness through various means about the importance of human rights and human development, actively participating in building the community.
- Applies research methodologies in preparing and publishing scientific studies, as well as in conducting studies related to human rights and human development.
- Utilizes knowledge, principles, and theories in the field of human rights and human development to interpret and analyze local, regional, or international political events.



21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Describe the principles, methods, and procedures used in monitoring human rights implementation at national and international levels.
2. Analyze the political differences and various perspectives surrounding human rights monitoring, including its impacts and objectives.
3. Evaluate the effectiveness of United Nations committees and procedures in promoting and protecting human rights.
4. Explain the processes and mechanisms for preparing national human rights reports, including identifying the agreements that necessitate such reports.
5. Apply the skills required to develop and draft comprehensive human rights reports following international standards.
6. Critically assess the role and effectiveness of national and international human rights monitoring systems in advancing human rights.

Learning and Teaching Methods: Lectures and group discussions.

Assignments: A term paper is a requirement of this course. The topic of the paper should be relevant to one of the topics in the Assignment Schedule. The paper should be 10 – 15 pages in length.

Assessment: First exam 30%, essay, attendance and participation 30% and final exam 40%.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		Understanding	Applying	Analyzing	Evaluating	
2	Remembering		Applying			
3		Understanding			Evaluating	Creating
4	Remembering		Applying	Analyzing	Evaluating	Creating
5	Remembering	Understanding		Analyzing		Creating
6		Understanding	Applying		Evaluating	
7	Remembering	Understanding	Applying	Analyzing	Evaluating	



22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1		✓	✓		✓
2					✓
3		✓		✓	
4			✓		✓
5	✓				✓
6	✓		✓		
7				✓	

23. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Reference
Introduction to National Systems and Human Rights	Week 1	Dr. Abdelfattah	ILO (2) ILO (1)	Face to Face	Presentation and Working paper	Fahmi, Abdel Jalil - Human Rights in the National System: Concepts, Foundations, and Challenges
Definition and significance of National Systems	Week 2	Dr. Abdelfattah	ILO (1) ILO (3)	Face to Face	Presentation and Working paper	Ben Shaaban, Ali - <i>Health Systems in the Arab World and Human Rights</i>
Legal Framework of National Systems	Week 3	Dr. Abdelfattah	ILO (5) ILO (2)	Face to Face	Presentation and Working paper	Al-Hamidi, Youssef - <i>Governance, National Security, and Human Rights</i> , Beirut: Center for Arab Unity Studies
International Agreements and National Systems	Week 4	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation, Working paper and exams	Salman, Mohammed - <i>Social Justice and the Role of Economic Systems in Achieving</i>



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Components of National Systems	Week 5	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Sen, Amartya - <i>Development as Freedom</i>
Interaction of Components in Supporting Human Rights	Week 6	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Health Systems Strengthening: Improving Health Outcomes
National Health Systems and the Right to Health	Week 7	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation and Working paper	Freeman, Michael - <i>Human Rights: An Interdisciplinary Approach</i> , Cambridge
National Educational Systems and the Right to Education	Week 8	Dr. Abdelfattah	ILO (3) ILO (1)	Face to Face	Presentation and Working paper	Alston, Philip, & Ryan Goodman - <i>International Human Rights</i>
National Judicial Systems and Human Rights	Week 9	Dr. Abdelfattah	ILO (2)	Face to Face	Presentation and Working paper	Salman, Mohammed - <i>Social Justice and the Role of Economic Systems in Achieving It</i>
Security Systems and Human Rights	Week 10	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation and Working paper	Freeman, Michael - <i>Human Rights: An Interdisciplinary Approach</i> , Cambridge
Monitoring Social Policies	Week 11	Dr. Abdelfattah	ILO (1) ILO (3) ILO (5)	Face to Face	Presentation and Working paper	Salman, Mohammed - <i>Social Justice and the Role of Economic Systems in Achieving It</i>
Economic Systems and Human Rights	Week 12	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Skogly, Sigrun I. - <i>Human Rights Obligations of the World Bank and the IMF</i>
Monitoring Progress in Human Rights Using National Indicators	Week 13	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Freeman, Michael - <i>Human Rights: An Interdisciplinary Approach</i> , Cambridge
Paper Presentation	Week 14	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation	



24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
First Exam	30	All Topics	ILO (3) ILO (5) ILO (2)	5	At the faculty building
Essay, Attendance and Participation	30	the paper should be relevant to one of the topics in the Assignment Schedule	ILO (2) ILO (4)	10	At the faculty building
Final Exam	40	All Topics	ILO (5) ILO (4) ILO (2) ILO (1)	15	At the faculty building

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop



26. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course

27. References:

- A- Required book(s), assigned reading and audio-visuals:
 1. Fahmi, Abdel Jalil - Human Rights in the National System: Concepts, Foundations, and Challenges, Cairo: Dar Al Fikr Al Arabi, 2015.
 2. Ben Shaaban, Ali - Health Systems in the Arab World and Human Rights, Amman: Dar Wael Publishing, 2018.
 3. Al-Hamidi, Youssef - Governance, National Security, and Human Rights, Beirut: Center for Arab Unity Studies, 2016.
 4. Salman, Mohammed - Social Justice and the Role of Economic Systems in Achieving It, Amman: Dar Wael.
 5. Sen, Amartya - Development as Freedom, New York: Alfred A. Knopf, 1999.
 6. World Health Organization (WHO) - Health Systems Strengthening: Improving Health Outcomes, Geneva: WHO Press, 2007.
 7. Freeman, Michael - Human Rights: An Interdisciplinary Approach, Cambridge: Polity Press, 2002.
 8. Alston, Philip, & Ryan Goodman - International Human Rights, Oxford: Oxford University Press, 2012.
 9. Skogly, Sigrun I. - Human Rights Obligations of the World Bank and the IMF, London: Cavendish Publishing, 2001.



28. Additional information:

NA

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: